

5 'areas of focus' in Religious Studies for Year 9	
1) Evaluation	Topic 1: Christian Beliefs & Teachings (afterlife)
2) Knowledge	Topic 2: Christian Beliefs & Teachings (Topic Assessment)
3) Evaluation	Topic 3: Christian Practices (Sacraments)
4) Knowledge	Topic 4: Christian Practices (Topic Assessment)
5) Evaluation	Topic 5: Islamic Beliefs and Teachings (Qur'an & Shariah)

Year 9 Area of Focus 1: Evaluation of Christian beliefs & teachings (afterlife)	Year 9 Area of Focus 2: Knowledge of Christian beliefs and teachings (Topic Assessment)	Year 9 Area of Focus 3: Sociology taster
Simple single sided response to the statement.	Recall of knowledge was limited.	Simple outline of how sociologists study society
Undeveloped or unsupported reason for a single viewpoint.	Explanation of the relevance of the knowledge applied was undeveloped.	Summarise key sociological theories.
Unsecure knowledge of Christian belief in resurrection.	Evaluation of concepts was underdeveloped.	Identify areas of criminality, deviance, and some patterns of crime.
A simple double sided response to the statement.	Recall of knowledge was reasonable.	Developing knowledge of methods of sociological study.
Reasons offered are supported with some evidence.	Explanation of the relevance of the knowledge applied was insecure but present.	Explain conflict and consensus theories in sociology.
P.EG.EX. Has been used reasonably well in the response.	Evaluation of concepts was simple but present taking the form of a 'for and against'.	Explain how moral panics develop.
Developing knowledge of Christian belief in resurrection.	-	
Both sides of the argument are explored fairly and comprehensively.	Recall of knowledge was secure.	Secure knowledge of the methods employed by sociologists, their advantages and disadvantages.
knowledge of Christian beliefs and teachings is secure and are used as evidence.	Explanation of the relevance of the knowledge applied was secure.	Apply Sociological theories & interpretations to social issues in society.
Material applied to the question is logical, coherent, and builds towards a sound conclusion.	Evaluation of concepts was secure showing linkage between material selected and applied and used to produce a logical conclusion.	Apply Cohen's folk devils and moral panics to contemporary issues.

Year 9 Area of Focus4: Knowledge of Crime and punishment (Topic Assessment)	Year 9 Area of Focus Topic 5: Evaluation of Christian Practices
Recall of knowledge was limited.	Simple single sided response to the statement.
Explanation of the relevance of the knowledge applied was undeveloped.	Undeveloped or unsupported reason for a single viewpoint.
Evaluation of concepts was underdeveloped.	Unsecure knowledge of diversity of Christian approaches to forms of worship.
Recall of knowledge was reasonable.	A simple double sided response to the statement.
Explanation of the relevance of the knowledge applied was insecure but present.	Reasons offered are supported with some evidence.
Evaluation of concepts was simple but present taking the form of a 'for and against'.	P.EG.EX. Has been used reasonably well in the response.
-	Developing knowledge of diversity of Christian approaches to forms of worship.
Recall of knowledge was secure.	Both sides of the argument are explored fairly and comprehensively.
Explanation of the relevance of the knowledge applied was secure.	knowledge of diversity of Christian approaches to forms of worship is secure.
Evaluation of concepts was secure showing linkage between material selected and applied and used to produce a logical conclusion.	Material applied to the question is logical, coherent, and builds towards a sound conclusion.