

Year 8 History			
1 Knowledge, explanation and evaluation	<ul style="list-style-type: none"> Provides more than one relevant example of knowledge There is simple application of knowledge Examines more than one factor Reaches a judgement with some explanation Is able to make a comparative judgement without explanation Describes relevant details from a source Applies simple / general knowledge to a source(s) Identifies some features of provenance (who, when, what, why) that might affect a source's utility Reaches a simple non explained judgement about the utility of the source 	<ul style="list-style-type: none"> Provides multiple (more than two) relevant examples of knowledge; some will be specific There is some developed explanation of knowledge (i.e. a mostly effective PEGEX paragraph) Examines more than one factor Reaches a judgement with a more developed explanation Shows some recognition of linkage Uses relevant details from a source Applies some specific of developed knowledge to a source Identifies features of provenance (who, when, what, why) and begins to make simple comments about utility Begins to reach an explained judgement on the utility of a source using either content or provenance 	<ul style="list-style-type: none"> Provides multiple (more than two) specific and relevant examples of knowledge There is well developed explanation of knowledge (i.e. a very effective PEGEX paragraph) A variety of factors are examined Reaches an explained judgment with comparative assessment (e.g. comparative importance of factors) Explains how factors can link together Uses relevant details from a source Applies specific or developed knowledge to a source Identifies all relevant features of provenance (when, who, what and why) and provides some explanation of significance for utility Reaches an explained judgement on the utility of a source having considered both content and provenance
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