

<b>Year 7</b> <b>History</b>			
<b>1</b> <b>Knowledge, Explanation and Evaluation</b>	<ul style="list-style-type: none"> <li>Provides some basic examples of facts, people, events and places.</li> <li>There might be examination of one aspect only.</li> <li>Offers simple explanation.</li> <li>Describes relevant details from a source.</li> <li>Applies simple / general knowledge to a source(s).</li> <li>Identifies some features of provenance (who, when, what, why) that might affect a source's utility.</li> <li>Reaches a simple non explained judgement about the utility of the source</li> </ul>	<ul style="list-style-type: none"> <li>Provides some specific examples of facts, people, events and places.</li> <li>There is a partially developed explanation of knowledge (i.e. an effective PEGEX paragraph).</li> <li>Examines more than one factor.</li> <li>Reaches a judgement with some explanation.</li> <li>Is able to make a comparative judgement without explanation.</li> <li>Uses relevant details from sources to create a theory.</li> <li>Applies some specific of developed knowledge to the sources.</li> <li>Identifies features of provenance (who, when, what, why) and begins to make simple comments about utility for sources.</li> <li>Begins to reach an explained judgement on the utility of the sources using either content or provenance.</li> </ul>	<ul style="list-style-type: none"> <li>Provides multiple (more than two) supporting relevant examples of knowledge.</li> <li>There is well developed explanation of knowledge (i.e. a very effective PEGEX paragraph).</li> <li>Examines more than one factor.</li> <li>Shows some recognition of how linkage.</li> <li>Uses relevant details from sources to justify a theory.</li> <li>Applies specific or developed knowledge.</li> <li>Identifies most relevant features of provenance (when, who, what and why) and provides some explanation of significance for the utility of a source.</li> <li>Reaches an explained judgement on the utility of a source having considered both content and provenance.</li> </ul>
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