

<h1>Year 7</h1> <h2>Geography</h2>			
1. Geographical Skills (Map Skills)	<ul style="list-style-type: none"> • Able to locate and label large areas on a map of Europe and the UK. • Uses 4 figure grid references with confidence. • Understanding of simple atlas' and globes. • Name and locate some capital cities and seas. 	<ul style="list-style-type: none"> • Can confidently name key map symbols. • Demonstrate an understanding of relief maps and contour lines. • Confidently drawing sketch maps of places and routes that show understanding of scale and direction. • Use of some 6 figure grid references. 	<ul style="list-style-type: none"> • Consistently using 6 figure grid references to describe location. • Can use the sixteen point compass effectively. • Confident use of OS maps on a variety of scales. • Able to draw and annotate sophisticated sketch maps, use of scale and distance has been mastered.
2. Geographical Enquiry (Cold Environments)	<ul style="list-style-type: none"> • Can follow instructions to carry out basic independent research. • Collection of secondary data is adequate, with use of the internet. 	<ul style="list-style-type: none"> • Carry out a basic independent enquiry following some teacher instructions. • Can use the internet with confidence to add value to the enquiry work. • Can use resources and come to basic conclusions with the findings. 	<ul style="list-style-type: none"> • Understand the sequence of a good geographical enquiry. • Can carry out an independent enquiry with limited teacher guidance. • Has a good standard of written sentences and paragraphing. • Able to confidently use resources to make decisions and justify all reasoning.
3. Contextual World Knowledge (Contrasting Places)	<ul style="list-style-type: none"> • Has simple locational knowledge about individual places. • A reasonable knowledge about some geographical features in the UK. • Can identify and locate at least one European country. 	<ul style="list-style-type: none"> • Able to identify and locate a number of countries around Europe. • Can locate geographical features in Europe and the UK. • Able to identify some of the capital cities and some features of the home countries. 	<ul style="list-style-type: none"> • Has a very good locational knowledge of a wide range of places. • Understands environments and features at various scales. • Good knowledge of places local to global and the ability to recall key case studies.
4. Patterns and Processes of the Environment (Rivers)	<ul style="list-style-type: none"> • Identifies simple and broad geographical patterns. • Recognises terms used to describe places and geographical features. • Reaches simple descriptions of geographical processes. • Basic links are determined between people and the environment 	<ul style="list-style-type: none"> • Can explain some similarities and differences between places. • Identifies some reasons for geographical features or patterns. • Gives more established descriptions of links between people and the environment. 	<ul style="list-style-type: none"> • Able to describe and explain clearly how human and physical processes interact. • Can include a range of examples when linking locations. • Detailed use of geographical terminology. • Developed sentence structure and paragraphs.
5. Contextual world knowledge (Africa)	<ul style="list-style-type: none"> • Begins to see patterns in different African countries. • Understands how developed countries can be picked out with different indicators. • Can understand the positive impacts of aid in Africa. 	<ul style="list-style-type: none"> • Uses development indicators to see patterns in African countries. • Has a range of case studies and knowledge about different parts of Africa. • Can list some climatic issues in African countries. 	<ul style="list-style-type: none"> • Able to develop an argument with key examples of trade and aid throughout Africa as a continent. • Has a developed writing style which incorporates two sided arguments. • Has key knowledge of facts and figures and case studies linked to the Africa module. • Understands how to fully structure paragraphs and prepare an extended written answer in geography.